5.8.9 82a (משנה ה') → 83a (משנה ה')

- ן) וְאָהַבְתָּ אֵת ה' אֱלֹהֶיךְ **בְּכָל לְבָבְךּ וּבְכָל נַפְשְׁךּ וּבְכָל מְאֶדֶד**: דברים ו, ה 2) וְלַנַעֲרָ לֹא תַעֻשֶּׁה דָבָר אֵין לַנַּעֲרָ חֵטְא מֶנֶת **כִּי כַּאֲשֶׁר יָקוּם אִישׁ עַל רֵעָהוּ וּרְצָחוֹ נָפֶשׁ כֵּן הַדָּבֶר הַזָּה**: דברים כב, כו 3) בְּטֶרֶם אָצְּרְךָּ בַבָּטֶּטן יְדִעְתִּידְּ וּבְטֶרֶם תָּצֵא מֵרֶחֶם הָקְדַשְׁתִּיךְ נָבִיא לַגּוֹיִם נְתִתִּיךְ: ירמיהו א, ה 4) זרו רְשָׁעִים מֵרָחֶם תָּעוֹ מִבָּטֶן דֹּבְרֵי כָזָב: תּהלִים נח, ד 5) לָב יוֹדַעַ מָרָת נַפְשׁוֹ וּבְשַׁמְחָתוֹ לֹא יִתְעָרַב זָר: משלי יד, י
 - I. משנה ה': medical emergencies re: fasting
 - a. Pregnant woman: who smells food (and desires it) we feed her
 - b. Sick person: is fed following doctor's orders
 - i. If: no doctor present, we follow his directive until he says די
 - II. Primacy of saving a life
 - a. If: pregnant woman smells (and desires) e.g. חזיר, we let her have some on her lips,
 - i. *Then*: some gravy
 - ii. Then: the meat itself
 - b. Tangential note: Only ע"ז, ג"ע, ש"ד stand in the way of saving a life:
 - i. עבודה זרה per v1 (love ה' with everything even your life)
 - ii. שפיכות דמים (story with רבא)
 - iii. גלוי עריות: following v2, compared to שפיכות דמים (!)
 - c. Stories: pregnant woman who desired food on ייה"כ
 - i. Case with דני ארמיה, 1 woman was reminded of the day, pangs ceased, דני ירמיה was born (v. 3)
 - ii. Case with שבתאי, 1 was reminded of the day, pangs continued, שבתאי (bad guy) was born (v. 4)
 - III. Following doctor or patient directive
 - a. We follow either: to feed (לקולא)
 - i. Patient: per v5
 - ii. Doctor: since patient may be afflicted and not know that he needs food
 - b. Challenge: from our משנה only feed following orders of experts (pl.) not himself, not 1 expert alone
 - i. Answer:case where he says "I don't need" and 1 expert concurs -
 - ii. Regardless: of how many experts say "he doesn't need", if 2 concur that he does, feed him
 - iii. Conclusion: we feed him if he requests (following v. 5) even if all experts say he doesn't need